



DELHI PUBLIC SCHOOL VISAKHAPATNAM

HALF YEARLY REVISION ASSIGNMENT



Class: V

Date of Submission: on or before 7.09.2026

Subject: ENGLISH

- I. Read the passage – 'ARide on a Pterodactyl', on page 90 of Interactive Grammar and More and answer the questions given. Write the answers in the notebook.
- II. Rewrite the sentences using the plural forms of the underlined nouns.
 1. The child carries a box to the classroom.
 2. The woman buys a knife from the shop.
 3. The leaf falls from the tree.
 4. The mouse hides behind the chair.
 5. The tooth of the baby is very small.
- III. Rewrite the sentences using the correct form of the verbs.
 1. The farmer plough the field before planting the crops.
 2. Wolves howls in the forest all night.
 3. The library was plung into darkness when the lights went out.
 4. The eagle swoop down over the green meadows.
 5. The sun rise in the east.
- IV. Do as directed.
 1. Complete your homework before you go out to play. (Identify the type of sentence.)
 2. Raman _____. (Complete the predicate.)
 3. How well you sing! (Change into a declarative sentence.)
 4. My favourite books are kept on the shelf. (Identify the subject.)
 5. Aman was reading a storybook _____. (Choose and fill - for her courage/ with a red cover)
 6. A _____ of files is collecting dust on the manager's table. (pack/ stack)
 7. There is oak tree and maple tree near Mr.Rao's house. (Rewrite the sentence using articles where needed.)
 8. The tails of the puppies were wagging. (Rewrite the sentence using the possessive form of the underlined noun.)
 9. The children play happily in the park. (Rewrite this sentence in the future tense.)
 10. I decided to _____ painting as a hobby. (take up/ take in)

Subject: MATHEMATICS

1. A tin had $5\frac{1}{4}$ litres of water. From it, $1\frac{1}{5}$ litres of water evaporated. How much water remained? Find out more evaporation of water and water cycle in nature.
2. Nandu bought $5\frac{4}{5}$ kg of vegetables. He contributed $2\frac{2}{3}$ kilograms of vegetables to a orphanage home. What quantity of vegetables was left with him?
3. If a number is divisible by 2 and 3, it must be divisible by 6. Explain.
4. List seven consecutive numbers (that is, numbers in order) that are composite numbers.
5. A sweet shop has to pack 42 Burfis and 56 Jumuns in boxes such that all boxes have equal number of Burfis and an equal number of Jamuns. There should be no sweet left over. How many of each sweet should they pack in a box?. How many boxes will be needed?
6. A boy has scored 90, 70, 60 in maths in three tests. How much should he score in the fourth test so that the average is 75?
7. The cost of 4 kilograms of rice is 240. What is the cost of half a kilogram of rice?
8. The average of four numbers is 120. You increase one of the numbers by 20. What will the new average be?
9. The average of four numbers is 200. You reduce all four numbers by 10. What will the new average be?
10. The cost of 18 kg rice is Rs1260. What is the cost 3 kg rice?

11. Write the landline telephone number of your school. Write its number name in Hindu-Arabic and international systems.
12. Find the sum of the place values of the two 6s in 9356362.
13. Subtract the face value of 9 from its place value in 740484.
14. Which number comes after the number that comes before 99,99,999?

Subject: SCIENCE

1. Fill in the blanks.

- i. Penguins use _____ to swim.
- ii. Insects breathe through _____.
- iii. The brain, the _____ and the _____ make up the _____ system.
- iv. The portion of the eye that has cells sensitive to light and color is the _____.
- v. In case of bee sting, we must first remove the _____ carefully.
- vi. The bandage used to cut off blood flow in case of severe bleeding is called a _____.
- vii. The vertebral column protects the _____.
- viii. Winter crops are called _____ crops.

2. Give two examples each.

- i. Deficiency diseases-
- ii. non-communicable disease-
- iii. Seeds dispersed by wind-
- iv. decomposers-
- v. Igneous rocks-
- vi. Sedimentary rocks-
- vii. Involuntary muscles-
- viii. Kharif crops-

3. Case Study.

i. Sara was sitting at the back of her classroom and could not read the writing on the board clearly. Her parents took her to an eye doctor. The doctor examined her eyes and suggested spectacles. Sara learned that the lens helps focus light and that the optic nerve carries messages from the eye to the brain. After wearing her spectacles, she could see the board clearly.

- a. Explain the roles of the lens and the optic nerve in seeing.
- b. Which part of the eye focuses light?
- c. Which organ receives messages carried by the optic nerve?

ii. Riya was preparing for her school's dance performance. She bent her arms, moved her legs, and turned her head while practising. Her teacher explained that bones give shape and support to the body, while muscles help the bones move. Joints connect bones and allow different movements. Riya also learned that the backbone helps her stand upright.

- a. How do bones and muscles work together to help Riya dance?
- b. Which structure helps Riya stand upright?
- c. Name all the joints of the human body.

iii. Kabir wore a helmet while cycling to the park. His teacher explained that the skull protects the brain and the rib cage protects important organs such as the heart and lungs. Kabir also wore knee and elbow pads. These safety items reduce the chance of serious injury if he falls. He understood that the skeleton protects as well as supports the body.

- a. Why is wearing a helmet important while cycling? Which part of the skeleton does it protect?
- b. Explain how the skull and rib cage protect different organs.
- c. What does the skull protect?

4. Answer the following questions.

- i. Write three functions of the skeleton.
- ii. What is a joint? How are the bones held together at a joint?
- iii. Explain what happens when a sound falls on the eardrum.
- iv. Why should water not be used to put out an electric fire?

V. How is coal and petroleum formed?

5. Draw the following diagrams.

- i. structure of a seed
- ii. Human brain
- iii. Photosynthesis
- iv. Ribcage

Subject: SOCIAL SCIENCE

I. See the picture on page 42 and answer the following questions :-

1. Identify the area.
2. What type of climate does this area have and why?
3. Name two Indian cities located in such areas.

II. Read page number 65 and answer the following questions:-

1. Name the two rivers that flow through the prairies.
2. Mention four animals found in this region.
3. Why are prairies called the wheat basket of the world?
4. How is the climate in prairies?

III. Define the following.

Sledge, citizen, Silo, oasis, nomadic, cash crops, humidity, leap year, Sand dune, cartographer.

IV. Name the following:-

1. Two colours used on maps.
2. Two types of maps.
3. Two lines drawn on the globe.
4. Two movements of the earth.
5. Two landforms.
6. Two island groups of India.
7. Two factors that influences climate.
8. Two countries in the north and south of prairies.
9. Two holy cities in Saudi Arabia.
10. Two cash crops of DRC.
11. Two food crops in DRC.
12. Two rivers that form the Sundarban Delta.

V. Draw and label the following diagrams:-

Heat zones, Day and night.

Subject: हिंदी (द्वितीय भाषा)

1. निम्नलिखित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए।

एक बार मुल्ला नसरुद्दीन अपने गधे पर बैठकर चला जा रहा था। वह गधे की पीठ पर बैठे-बैठे ख्याली पुलाव पका रहा था – “मैं चार दुकानें खरीदूँगा – एक कुम्हार की, एक दर्जी की, एक मोची की और एक हलवाई की। हर दुकान में दो कारीगर रखूँगा। बस! साल, दो साल में ही मैं रईस बन जाऊँगा। रईस बनने के बाद सबसे पहले मैं एक बड़ा-सा मकान खरीदूँगा। उस मकान में एक बाग होगा और बाग में फव्वारे भी होंगे। बाग के पेड़ों पर पिंजड़े लटके होंगे, जिनमें चिड़िया चहचहा रही होगी। और फिर मैं एक बहुत-ही सुंदर लड़की से शादी करूँगा। वह मेरी खूब सेवा करेगी। मेरी हर बात मानेगी।”

प्र. 1 मुल्ला नसरुद्दीन किस पर बैठकर जा रहा था?

प्र. 2 वह उसकी पीठ पर बैठे-बैठे क्या पका रहा था?

प्र. 3 वह कितनी दुकानें खरीदना चाहता था?

प्र. 4 वह दो कारीगर कहाँ रखना चाहता

प्र. 5 साल, दो साल में वह क्या बन जाएगा?

2. मुहावरों के अर्थ लिखिए – (क) आँख में धूल झोंकना, (ख) हाथ बँटाना, (ग) दाँत पीसना

3. दिए गये वाक्यों में काल का भेद बताइए-

(क) सोनम गाना गा रही है।

(ख) उमेश के भैया नागपुर से आएँगे।

(ग) कल हम सब सिनेमा देखने गये थे।

4. पर्यायवाची शब्द लिखिए – प्रकाश, नदी, झंडा

5. वाक्यांश के लिए एक शब्द लिखिए – जो उपन्यास लिखता हो, जो सब जानता हो

6. दिए गये चित्र का वर्णन 7-8 वाक्यों में करो।



Subject: తెలుగు (ద్వితీయ భాష)

I. క్రింది గద్యములను చదివి ప్రశ్నలకు సమాధానము వ్రాయుము.

1. టంగుటూరి ప్రకాశం పంతులు గారు మన దేశ స్వాతంత్ర్యము కొరకు పాటుపడిన వారిలో ఒకరు. బాల్యము నుండి ఎంతో చురుకుగా ఉండి, చదువులో మొదటి స్థానంలో ఉండి, న్యాయవాది అయ్యెను. మద్రాస్ హైకోర్టు లో మంచి న్యాయవాదిగా పేరు సంపాదించుకున్న గొప్ప వ్యక్తి. "సైమన్ కమిషన్ " ని ఎదిరించి, "ఆంధ్ర కేసరి" అనే బిరుదు సాధించెను. స్వాతంత్ర్యము వచ్చిన తరువాత ఆంధ్ర - మద్రాసు రాష్ట్రములకు ముఖ్యమంత్రిగా పని చేసారు. ప్రజా సేవకై సర్వమూ ధారపోసిన త్యాగధనుడు.

ప్రశ్నలు:-

1. ప్రకాశం చదువులో ఏ స్థానములో ఉండేవాడు?
2. ఏ రాష్ట్రము లో న్యాయవాదిగా పనిచేసారు ?
3. ప్రకాశం పంతులు గారు ఎవరిని ఎదిరించారు?
4. ప్రకాశం పంతులు గారు _____ కొరకు పాటుపడిన వారు?
5. ప్రకాశం పంతులు గారి బిరుదు ఏమిటి ?
2. పూర్వము ఒక అడవిలో నాలుగు దున్నలు ఏంతో స్నేహంగా ఉండేవి . అదే అడవిలో ఒక పులి , నక్క ఉండేవి. అవి రెండూ ఎప్పుడూ దున్నలను తినాలనే దురాశతో ఉండేవి. దున్నలూ నాలుగూ ఎప్పుడూ కలిసి మెలసి ఉండటము వలన, పులి కోరిక తీరలేదు . నక్క ఉపాయంతో దున్నల మధ్య గొడవ పెట్టి విడదీసింది. దానితో పులి దున్నలను ఒక్కొక్కటిగా చంపితిన్నది. నీతి: ఐకమత్యమే మహాబలం .

ప్రశ్నలు :-

2. దున్నలు ఎక్కడ ఉండేవి ?
3. దున్నలు ఎలా ఉండేవి ?
4. అడవిలో ఏయే జంతువులు ఉన్నాయి ?
5. పులి కోరిక ఏమిటి ?

II. వ్యాసములు:

1. క్రీడలు, 2. గ్రంథాలయాలు, 3. నీకు తెలిసిన ఒక నాయకుడు
4. నీకు తెలిసిన 4 పొడుపుకథలను వ్రాయుము

III. రసఝరిలోని పద్యములను, భావముతో వ్రాయుము: